

MULTICIDE

Tuesday | Thursday | 2:00pm - 3:20pm

Textbook

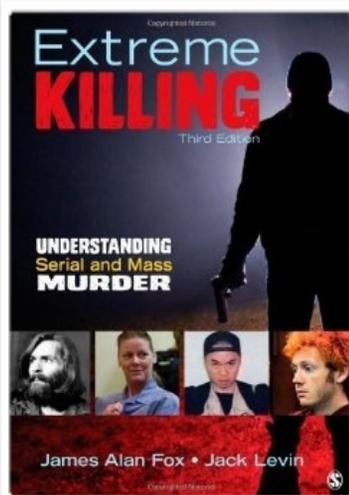
Extreme Killing:
Understanding Serial and
Mass Murder. 3rd ed. Fox,
James Alan and Jack Levin.
Sage Publications. 2014. ISBN:
978-1483350721

Textbook Prices

CSCC: TBA
Amazon: \$45.93 New
\$38.92 Used
CourseSmart: \$30.80 e-book

Additional Readings

You will receive a course
packet with additional
required readings.



Course Description

This course is a special topics course on forms of multiple homicide, including serial, mass, and spree murder. It is intended for sociology students wishing to take further courses in criminology. The course will examine the phenomenon of various forms of multicide in society from a scientific perspective. Recent high profile forms of multicide have captured the attention of criminologists, psychologists, law enforcement personnel, the media, and the public. We will examine the research on causes of multiple homicide as well as the social, psychological, and biological correlates of both offending and victimization. We will review typologies of multiple homicide offenders and analyze prediction schemes and criminal profiling methodologies.

Students please note: Special Topics courses are not part of any plan of study at Columbus State Community College. These courses can only be taken as general elective credit. The majority of Special Topic courses do not transfer to other institutions of higher learning.



Attendance

Attendance and preparation is important. You will need to read and think about the material before you come to class, and material will be presented in lecture that is not in the reading materials. Attendance will be taken daily, and it will be your responsibility to sign the attendance sheet when you are in class. If you miss a class, you do not need to worry about excused or unexcused absences; however, you are responsible for getting all material covered in class from a classmate. If you miss an exam, you will need a valid, formal, written excuse in order to take a makeup exam, and you will need to have contacted me prior to missing the exam to make alternative arrangements.

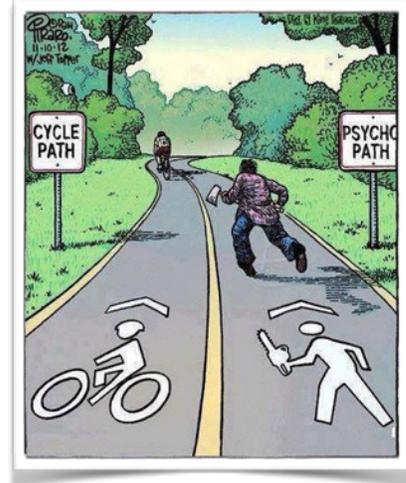
Note-Taking Volunteer

Are you good at taking notes? Are you willing to share your notes with the class for the chance at some extra credit? If so, all you need to do is place your notes on Google Drive and share the link with the class. See me for more information.

Course Objectives

By the end of this course, you will demonstrate an understanding of:

- ✓ The definitions of various types of multicide
- ✓ The nature and extent of multicide in the US
- ✓ Social, psychological, and cultural explanations for multicide
- ✓ The research on and explanations for serial, spree, and mass murder
- ✓ The typologies of different forms of multicide
- ✓ Victimization trends and victim profiles
- ✓ Profiling models and methodologies
- ✓ Deterrence and prevention strategies



Schoology vs. Blackboard

I will post announcements, handouts, assignments, and grades on schoology.com. It will be your responsibility to check the web site regularly. I recommend downloading the Schoology app for your smartphone or mobile device to make accessing the course information and assignments easier. If you download the app, you will be able to take your exams in class on your mobile device.

You must register in schoology and access the course materials. This is a requirement of the course. You can access the course material by going to schoology.com and entering the access code (To Be Announced)



All assignments must be submitted electronically in Schoology on the due date in order to receive credit, unless stated otherwise. Schoology time stamps all assignment submissions, and I do not accept **late assignments**. If the assignment is not turned in on the day it is due, you will not receive credit. There are no exceptions to this rule.

Blackboard will **ONLY** be used to record final grades and to house a copy of the syllabus.

Grading Information

You are responsible for keeping track of your grade. All grades will be **posted on Schoology**. Please keep a record of all your scores. If you have any questions concerning your grade, please ask me. Sometimes Schoology's gradebook math is off. You should calculate your grade based on the syllabus.

You will **receive your grades** when I have finished grading everyone's work. Sometimes that takes a while. Please be patient. If it has been more than two weeks since the deadline and you still do not have your grade, please remind me.

Please do not ask me for **extra credit**. The only extra credit opportunity lies with taking notes to share with the class. There will be no other opportunities. If you ask me, I will assume you didn't read the syllabus, and you will look very silly.

Please do not ask me for a **study guide**. You should be making your own. That's how you study. Part of the learning process of being a college student involves acquiring the ability to ascertain what material is important and what isn't. Providing a study guide interferes with the development of that skill.

Course Requirements



Homework

There will be five short homework assignments during the semester. These homework assignments will account for 25% of your grade (5% each). Due dates will be announced in class.

Exams

There will be two exams in this class. Each exam will consist of a combination of multiple choice, true-false, and short answer questions. Each exam will be worth 100 points and will account for 12.5% of your grade. The exams are not comprehensive. Exams will be taken in class on paper, or you may be able to take the exam online via your laptop or mobile device *proctored in class*. NO make-up exams will be given except in the case of a documented emergency (for example, illness with a written doctor's excuse). You must notify me prior to missing the exam in order to be eligible for a make up. Make-up exams will be given in essay format and will be really hard.



Poster Presentation



You will complete a project during the semester in which you will create a poster based on your research on a multicide offender and present your findings during a classroom poster session. In this project, you will research a mass, serial, or spree killer and investigate the biological, psychological, and sociological correlates associated with that particular set of murders. You will be applying concepts that you have learned in the class to create a comprehensive case study. Poster sessions are common in professional meetings in both academia and industry. Visually presenting information in a clear and effective way is an important skill. More detailed information on the project will be presented in a separate handout. The presentation of your poster will occur during the last class session, and your poster and presentation will be evaluated by both your peers and your professor. Your poster and your ability to present the information and answer questions will make up 25% of your overall grade.

Article Summaries

You will write a short, less than 1 page, summary of the assigned articles. There are a total of 28 assigned articles. You will write a summary of 25 of them (this is really just taking notes of the article that you're assigned to read before class). Each summary is worth 1% of your grade for a total of 25% of your grade. Your grade on these is pass/fail. If you do it and turn it in, you pass. If you don't you fail. The summaries are due on the day the article is assigned. No make-up or late work is accepted. The purpose of this is to ensure that you do the reading so that you can discuss the articles during class.



Professor Reiter

Education:

B.B.A. Texas A&M University
M.A. in Criminology, OSU
Ph.D. Candidate in Criminology, OSU
J.D. in Law, OSU

Contact Information:

Social Sciences Department
TL 329
614-287-5200
mreiter@cscs.edu

Office Hours:

Tuesday/Thursday
11:00am - 2:00pm

Twitter: @crimeprofreiter
Tumblr: criminology101

Other Courses Taught:

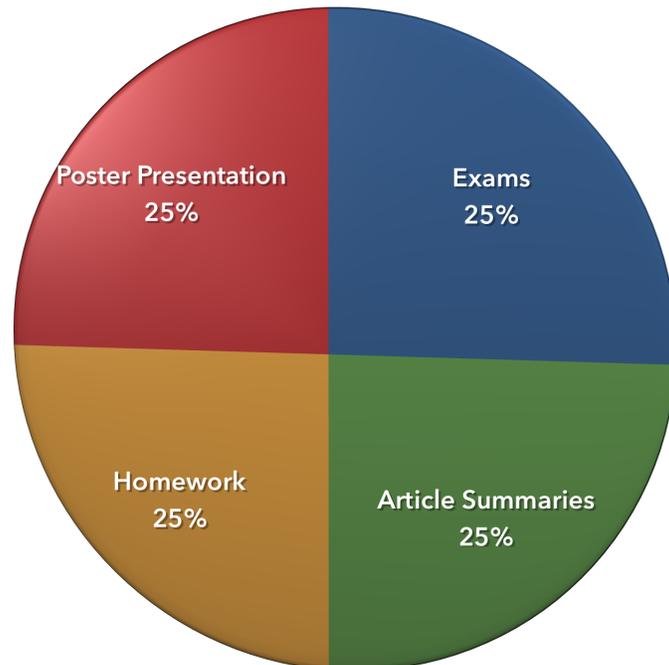
SOC 1101: Intro to Sociology
SOC 1194: Serial Murder
SOC 1194: Criminal Profiling
SOC 2202: Social Problems
SOC 2209: Criminal Justice System
SOC 2210: Soc of Deviance
SOC 2309: Law and Society
SOC 2410: Criminology
LEGL-2064: Legal Env of Business

Grades

Final grades will be based on the College grading scale. The average of your two exams, the homework assignments, and the poster presentation will be calculated and a grade assigned accordingly.

<i>Grading Scale</i>	
A	=90%-100%
B	=80% -89%
C	=70%-79%
D	=60%-69%
E	= below 59%

Grades



Week Course Calendar (Tentative)			
	Date	Topic	Reading
1	Tuesday, 1/13/15 Thursday, 1/15/15	Introduction Definitions	F&L: Chapter 1
2	Tuesday, 1/20/15 Thursday, 1/22/15	Typologies Patterns & Statistics	F&L: Chapter 2; Canter et al (2004) Canter & Wentink (2004)
3	Tuesday, 1/27/15 Thursday, 1/29/15	Sociological Theories Serial Murder: Intro	F&L: Chapter 3; DeFronzo et al (2007) Atchison & Heide (2011)
4	Tuesday, 2/3/15 Thursday, 2/5/15	Motives Psychological Disorders	F&L: Chapter 4; Heide & Solomon (2005) F&L: Chapter 5; Ferguson & Beaver (2009)
5	Tuesday, 2/10/15 Thursday, 2/12/15	Team Killers	F&L: Chapter 6; Silvio (2006) Stawar (1997)
6	Tuesday, 2/17/15 Thursday, 2/19/15	Power & Control	F&L: Chapter 7 & 10; Ferguson (2003) Miller (2014)a
7	Tuesday, 2/24/15 Thursday, 2/26/15	Fantasy & Fetishes	F&L: Chapter 8; Knoll & Hazelwood (2009); Maniglio (2010) Stein et al (2010); Myers et al (2008)
8	Tuesday, 3/3/15 Thursday, 3/5/15	Causation Midterm Exam	F&L: Chapter 9; Miller (2014)b
9	Tuesday, 3/10/15 Thursday, 3/12/15	Killer Cults Occultism	F&L: Chapter 11; Lanning (1992) LawofAttraction33 (2014)
	Tuesday, 3/17/15 Thursday, 3/19/15	Spring Break	No Classes
10	Tuesday, 3/24/15 Thursday, 3/26/15	Victimology	F&L: Chapter 12 & 21; Quinet (2007) Quinet (2009)
11	Tuesday, 3/31/15 Thursday, 4/2/15	Characteristics of Mass Murder	F&L: Chapter 13; FBI (2013) Bowers et al (2010)
12	Tuesday, 4/7/15 Thursday, 4/9/15	Family Annihilators	F&L: Chapter 14; Madfis (2014) Harrison & Bowers (2010)
13	Tuesday, 4/14/15 Thursday, 4/16/15	Workplace & Public Killers In-Service Day	F&L: Chapter 15 & 16; Knoll (2010) Mullen (2004)
14	Tuesday, 4/21/15 Thursday, 4/23/15	School Shooters Hate Motivated Killing	F&L: Chapter 17 & 18; Faria (2013) Ferguson et al (2011)
15	Tuesday, 4/28/15 Thursday, 4/30/15	Mass Murderer Psychology Poster Presentations	F&L: Chapter 19; Phillips (2012)
16	Tuesday, 5/5/15	Final Exam	2:00pm - 3:50pm

CSCC Policies	
General Education Outcomes	<p>Central to the mission of Columbus State Community College is the provision of general education studies as an integral part of all degree programs. General education is the set of common understanding and skills essential to successful living in a modern society, as a member of that society and as a whole, integrated individual. Upon completion of any Associate Degree program, a Columbus State Community College graduate will be able to:</p> <ol style="list-style-type: none"> 1. Critical Thinking 2. Effective Communication 3. Community and Civic Responsibility 4. Quantitative Literacy 5. Scientific and Technological Effectiveness 6. Information Literacy
Financial Aid Students and Attendance	<p>If you are a financial aid recipient, attendance will be monitored and reported during the quarter. Failure to access the web-course for more than 2 consecutive weeks or failing to complete homework assignments or missing tests will be reported as non-attendance and may result in your being withdrawn from the class. Please refer to your "Standards of Satisfactory Progress" or call Financial Aid at 287-2648 if you have any questions. Students who are dismissed due to non-attendance will not be readmitted to class.</p>
Academic Misconduct	<p>Plagiarism is the act of representing directly or indirectly another person's work as your own. It can involve presenting someone's speech, wholly or partially, as yours, quoting without acknowledging the true source of the quoted material, copying and handing in another person's work with your name on it, and similar infractions. Even indirect quotations, paraphrasing, etc., can be considered plagiarism unless sources are properly cited. All incidents of plagiarism will be reported to the Dean. Students cannot receive credit for plagiarized work. All college policies governing drop dates, penalties, plagiarism, and academic integrity, as detailed in the college catalog, student handbook(s), and/or class time schedule, will be observed. I assume that students will be honest; however, cheating on exams or assignments will not be tolerated. I will follow CSCC policies and procedures regarding any misconduct</p>
Disability Services	<p>It is CSCC policy to provide reasonable accommodations to students with physical, mental or learning disabilities. If you would like to request such accommodations, please contact Disability Services in 228 Franklin Hall during the first week of the quarter. Students who take exams in the office of disability services must notify me and schedule those exams during the same day and time they are given in class.</p>
Assessment	<p>In class you are assessed on your achievement of the outcomes outlined in your specific course syllabus. Names will not be used when reporting results. Outcomes based assessment is used to improve instructional planning and design and the quality of student learning throughout the college. Please see your syllabus for more information.</p>
Severe Weather Emergency	<p>In the event of severe weather, students may verify whether the college is open or closed by listening to radio and television statements. Students who reside in an area that falls under a level II emergency should not attempt to drive to class even if the college remains open. Exams scheduled on a day when the college is closed will be postponed until the next day that campus is open.</p>
Workload	<p>The Ohio Board of Regents (our governing body) classifies class and laboratory credit according to the preparation time required by students. In classes where one credit hour is equal to one class hour (lecture style classes) the expectation is that for each credit hour the student receives he/she will spend one hour per week in class and two hours per week outside class in preparation. Students who are enrolled in video-based or web-based courses are expected to spend three hours per credit per week in course preparation.</p>
Last Day to Drop	<p>The last day to drop this course is Monday, March 23, 2015</p>